



Education for a sustainable development

www.dgb-bildungswerk.de
www.projekt-futurenow.de



The Conceptual Basis



- Youths should be enabled to make their decisions on a different basis.
- I can, by doing what I do, fashion society in a more sustainable way
- Training of method, not of results (“Beutelsbacher Konsens”)
- Each decision should be reflected upon, by looking at the four dimensions





Ecological Dimension

- Use of resources
- Biodiversity
- Load on Ecosystem

Economic Dimension

- Economic Use
- Technology
- Financial costs

Sustainable Development

Social Dimension

- Justice
- Rights for all
- Making a living by working
- Participation / Democracy

Cultural Dimension

- Cultural diversity
- The local public
- Ways towards a sustainable development



Example End of nuclear power



Ecological Dimension

- Nuclear plants as CO2 savers
- Risk of Radiation

Economic Dimension

- Nuclear power is cheap
- High macro economic costs
- Is it possible to produce enough power?

Which electric power utility do I choose?

Social Dimension

- Can I ask for people to work in nuclear power plants?
- What are the effects of hydroelectric power plants?
- What are the conditions of energy production?

Cultural Dimension

- What is the take of the public on the topic?
- What are effects upon me (social environment)?



Ecological Dimension

- remains of wood protectants
- Erosion
- CO² foot print

Economic Dimension

- What is the price of wood?
- How long can we use it?

**What kind of wood
do we use to build
the stage?**

Social Dimension

- What are the conditions of logging the wood?
- Storage and transport by whom?

Cultural Dimension

- What are the results of logging?
- „Monoculture“



Implementation at the Camp



- Think about how to relate this to the lives of the youths!
- Offer this as a basis for decision-making!
- Train their research skills!

